



# High Performance School Design

Presented By:

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# Introduction

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- In 1998 District 11 built 4 new schools
- All 4 are poor energy performers
- Why did this happen
- What we have learned
- What D11 has done to as we get ready to build more new schools

# How Could This Have Happened?

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- Traditional architect down design approach
- D11 unaware of high performance schools
- Mixed expectations & agendas
- No focus on building lifecycle cost
- Remained passive during design

# Traditional Design Traditional Result

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- Good looks, function and comfort
- High energy cost >\$0.91/SF/YR
- EPA Energy Star Building Benchmarking average score of 48

# What Is High Performance Design?

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- Building structure works in concert with mechanical and electrical systems for best building performance
- Example - Make use of natural heating, cooling, ventilation and lighting to reduce building loads = equipment downsizing
- Energy cost about \$0.30/SF/YR

# Achieving High Performance Design

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- D11 hired high performance design process expert
- Must understand high performance design concept
- Very specific building design guidelines
- Set building energy performance benchmarks that must be met by the designers

# Achieving High Performance Design

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- Create a comprehensive RFP
- Give designers the incentive to meet performance goals
- Find the right design team
- Consider a non-traditional design team structure

# Finding The Right Design Team

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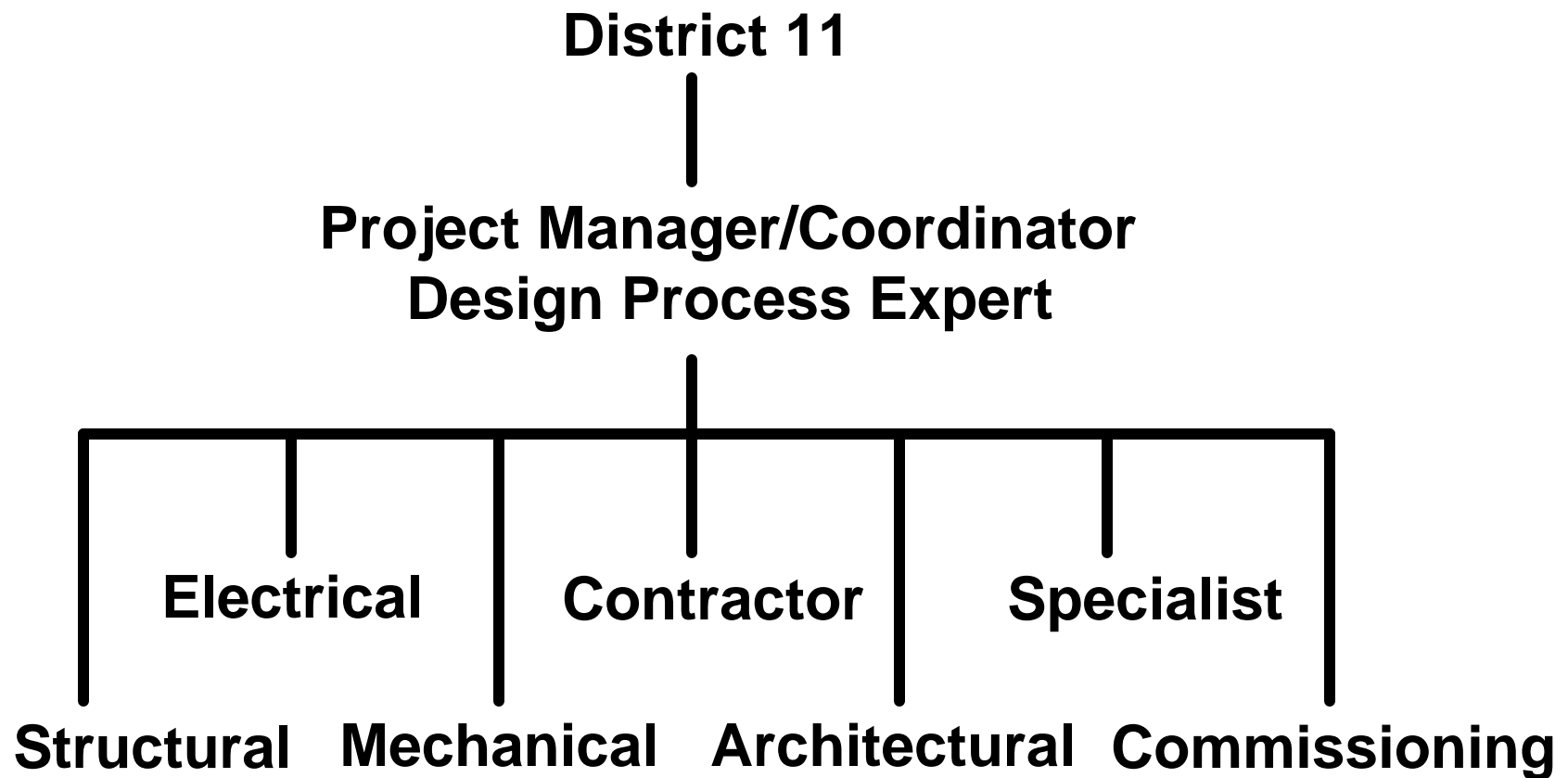


- Use the pre-qualification process
- Proven high performance school experience
- Demonstrable energy performance
- Outside design specialists
- All disciplines to interact freely
- Incentives & accountability through performance based fee structure



# Alternative Design Team Structure

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# D11's New School Performance Benchmarks

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- |                     |                   |
|---------------------|-------------------|
| • Energy Cost       | \$0.30/SF/YR      |
| • Energy Use        | 20KBTU/SF/YR      |
| • Water Use         | 26 GAL/SF/YR      |
| • Construction Cost | \$113/SF          |
| • Maintainability   | As per guidelines |

# Conclusion

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- High performance schools are achievable
- They don't have to cost more
- They already exist right here
- Owner must be the driving force in achieving high performance schools
- Most owners will need expert help
- Start now - it will take longer than you think
- It's the right thing to do

# More Information

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